

NORTHERNRIVERS

NORTHEAST PARENT & CHILD SOCIETY
PARSONS CHILD & FAMILY CENTER

Life changing care

Parsons Early Head Start Program 2016-2017 Annual Report

Parsons Child and Family Center
60 Academy Road
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Parsons Early Head Start Enrollment

- Parsons Child and Family Center provides Early Head Start (EHS) services to pregnant women and families with children under the age of 3 who live in Schenectady County and are at or below federal guidelines for poverty
- Enrollment of 122 children: 58 to 62 served with a Home Visiting Model and 60 to 64 served with a Center-based Model (8 classrooms) located at 125 Bigelow Avenue, Schenectady, NY
- Total number served: 165 families, 203 children
- Average monthly enrollment (May 2016-April 2017): 96%
- Children receiving Early Intervention Services: 26 children or 16%
- Average wait list of more than 108 children in any given month

EHS Services

- Family support and home visiting
- Health education, screening, referrals
- Dental education, screening, referrals
- Mental Health education, screening, referrals
- Connection to community social services
- Opportunities for program governance
- Child development/education, screening, referrals
- Center-based early education and care
- Center-based early intervention
- Socializations for families
- Mother's and Father's support groups

Parent Involvement Activities

- Socialization groups held twice per month on average
- Father's breakfast and weekly father's groups
- Bring-your-child-to-school day for Dads
- Weekly Mom's group
- Monthly Policy Council meetings
- Monthly Parent Committee meetings
- Community Day for parents
- Nutrition trainings
- Many more activities

School Readiness: Preparation for Kindergarten

- School readiness focused on five domains: cognition and general knowledge, language and literacy, social emotional development, physical development and health, and approaches to learning
- Parsons EHS measures each child's progress with the Creative Curriculum Gold Assessment and the Devereux Early Childhood Assessment
- Children are assessed for developmental and social emotional progress 3 times per year. Progress monitored individually and programmatically.

Progress Towards School Readiness Goals: Cognition & General Knowledge

Essential Domains and Subgroups	Below Level	At Level	Above Level
Cognition and General Knowledge			
Gold Objective 11: Solves problems	16%	78%	6%
Gold Objective 20: Use number concepts & relationships			
Counts	32%	65%	3%
Quantifies	24%	74%	1%

Progress Towards School Readiness Goals: Language & Literacy

Essential Domains and Subgroups	Below Level	At Level	Above Level
Language and Literacy			
Gold Objective 9: Use language to express thought & needs			
Uses an expanding vocabulary	28%	71%	1%
Speaks clearly	20%	75%	5%
Gold Objective 10: Attends to, understands, responds to communication and language from others			
Engages in conversation	25%	70%	5%
Uses social rules of language	39%	57%	4%
Gold Objective 16: Identifies and name letters	44%	55%	1%
Gold Objective 20: Connects numerals with their quantities	38%	59%	3%

Progress Towards School Readiness Goals: Social Emotional Development

Essential Domains and Subgroups	Below Level	At Level	Above Level
Social Emotional Development			
Gold Objective 1: Ability to regulate emotions & behavior			
Manages feelings	15%	81%	4%
Follow limits & expectations	16%	79%	5%
Takes care of own needs appropriately	15%	85%	0%
Gold Objective 2: Ability to establish & sustain positive relationships			
Forms relationships with adults	22%	78%	0%

Progress Towards School Readiness Goals: Physical Development & Health

Essential Domains and Subgroups	Below Level	At Level	Above Level
Physical Development and Health: Perceptual, Motor and Physical			
Gold Objective 7: Demonstrate fine motor strength & coordination			
Uses fingers & hands	13%	87%	0%
Gold Objective 6: Demonstrate gross motor manipulative skills	14%	82%	4%

Progress Towards School Readiness Goals: Approaches to Learning

Essential Domains and Subgroups	Below Level	At Level	Above Level
Approaches to Learning			
Gold Objective 11: Demonstrate positive approaches to learning			
Persists	10%	89%	1%
Shows flexibility and inventiveness in thinking	14%	81%	5%

Percentages of Enrolled Children Receiving Medical and Dental Exams

Medical	2017	2016	2015	2014	2013	2012
Completed All Screenings	79%	77%	92.5%	70%	93%	100%
Diagnosed as Needing Treatment	10%	33%	33.1%	26%	24%	30%

Dental	2017	2016	2015	2014	2013
Dental Home	90%	100%	100%	99%	92%
0-2 Up-to-Date on Dental EPSDT Schedule	10% (N=183)	25%	36%	47%	92%
Pregnant Women Completing Dental Exam	0% (N=6)	50% (N=8)	6%	100%	100%

Revenue: Public and Private Funds to Support Early Head Start Program

U.S. Department of Health and Human Services	\$1,567,346
U.S. Department of Agriculture*	\$59,566
NYS Head Start Grant	\$3,750
Non-Federal Share (Cash)	
Schenectady County Day Care Subsidy	\$29,177
Client Fee Income	\$245
Private Donations	\$67,727
Total Revenue	\$1,727,811
Non-Federal Share In-Kind (Non Cash)	\$159,451
Total Revenue per Federal Standards	\$1,887,262

*Passed through New York State Department of Health

Expenses: Budget-to-Actual Expenditures Comparison for FY May 2016-April 2017

Expense	Budget \$	Actual \$	Variance \$	Proposed 2017-18 \$
Personnel	1,030,821	975,095	55,726	981,564
Fringe	282,134	299,781	(17,647)*	274,783
Occupancy	96,453	110,178	(13,725)*	104,532
Food	55,000	48,122	6,878	49,600
Transportation	12,000	5,735	6,265	8,800
Staff Development/Training	37,098	37,237	(139)*	37,098
Insurance	11,576	13,082	(1,506)*	11,750
Telephone/Postage/Photocopying	7,450	9,373	(1,923)*	7,850
Supplies	55,680	49,129	6,551	36,300
Other	200,562	180,079	20,483	183,991
In-Kind (non-cash)	53,898	159,451	(105,553)*	185,294
Total	1,842,672	1,887,262	(44,590)*	1,881,562

Federal Review and Audit

- Most recent Federal Review in 2016
- Next Federal Review in 2018